

Guidelines for Speech and Language Programs

Volume II

Determining Eligibility for
Special Education Speech and Language Services

Supplemental Resource Packet

Introduction

These supplemental resources have been assembled to assist you in implementing the eligibility criteria for speech and language services. The core document emphasizes the importance of the early intervention process prior to referral to special education and the use of descriptive procedures for gathering information about a child's functional communicative behavior. The material in this packet will be useful in those endeavors.

The tabbed sections include forms and information related to:

- General Data Collection
- Teaching Accommodations and Strategies
- Cultural and Linguistic Diversity
- Case History Information
- Oral Structure and Function
- Language
- Phonology
- Fluency
- Voice
- Reporting Standardized Test Results
- Additional Resources

Gratitude is expressed to all the individuals, agencies and publishers whose material is included. Several items that are considered useful, but for which the State Department of Education was unable to secure the necessary reprinting permission, are mentioned in the section on additional resources.

The tabbed page of each section contains a listing of the forms that have been included under that heading. The decision was made not to number the pages of the forms, so that users may easily copy them or rearrange them to suit their own convenience. The three-hole punch and tab format will also allow users to add other materials that they have or collect in the future, as the resource packet will not be reissued when the final eligibility criteria are published after the working draft period for that document has ended.